

There were: 20 possible respondents.

	Question Text	N	Top Two	My Avg	SD	Div Avg	Div SD	Sch Avg	Sch SD	Str Agree	Agree	Undec	Disagr	Str Disagr
1	Course well organized	9	78%	4	0.7	4.5	0.8	4.4	0.9	22%	56%	22%	0%	0%
2	Informative syllabus	9	100%	4.4	0.5	4.6	0.7	4.6	0.7	44%	56%	0%	0%	0%
3	Consistent grading	9	100%	4.6	0.5	4.6	0.7	4.5	0.8	56%	44%	0%	0%	0%
										Yes	No			
4	Given contact info	9	0%	0.9	0.3	1.0	0.2	1.0	0.2	89%	11%			
										Str Agree	Agree	Undec	Disagr	Str Disagr
5	Encourage participation	9	78%	4.1	0.8	4.5	0.8	4.5	0.8	33%	44%	22%	0%	0%
6	Clear due dates	9	89%	4.4	0.7	4.5	0.8	4.5	0.8	56%	33%	11%	0%	0%
7	Interaction with classmates	9	89%	4.1	0.9	4.4	0.9	4.5	0.9	33%	56%	0%	11%	0%
8	Stimulated discussion	9	89%	4.1	0.9	4.3	1.0	4.4	1.0	33%	56%	0%	11%	0%
9	Clear on-going info given	9	100%	4.4	0.5	4.5	0.8	4.4	0.9	44%	56%	0%	0%	0%
10	Variety of instructional methods	9	89%	4.3	1	4.4	0.9	4.4	0.9	56%	33%	0%	11%	0%
11	Encouraged to apply concepts	9	78%	4.3	0.9	4.4	0.9	4.4	0.9	56%	22%	22%	0%	0%
12	Comfortable approaching instructors	9	89%	4.4	0.7	4.5	0.9	4.5	0.9	56%	33%	11%	0%	0%
13	Instructors availability	9	100%	4.6	0.5	4.5	0.8	4.4	0.9	56%	44%	0%	0%	0%

Text Responses

Question: Comments

Kevin, was an exceptional professor!! For being his first class he was great, I would be honored to take more classes with him the future!

No comments

No comment

No comments

No

no comments

No comments

Kevin was really fair in his curriculum and grading !

There were: 23 possible respondents.

	Question Text	N	Top Two	My Avg	SD	Div Avg	Div SD	Sch Avg	Sch SD	Str Agree	Agree	Undec	Disagr	Str Disagr
1	Course well organized	13	85%	4	1.1	4.5	0.8	4.4	0.9	31%	54%	8%	0%	8%
2	Informative syllabus	13	85%	4.2	0.9	4.6	0.7	4.6	0.7	38%	46%	8%	8%	0%
3	Consistent grading	13	77%	3.9	1.3	4.6	0.7	4.5	0.8	38%	38%	8%	8%	8%
										Yes	No			
4	Given contact info	13	0%	0.9	0.3	1.0	0.2	1.0	0.2	92%	8%			
										Str Agree	Agree	Undec	Disagr	Str Disagr
5	Encourage participation	13	92%	4.2	0.6	4.5	0.8	4.5	0.8	23%	69%	8%	0%	0%
6	Clear due dates	13	85%	4.2	0.7	4.5	0.8	4.5	0.8	31%	54%	15%	0%	0%
7	Interaction with classmates	13	77%	3.8	1	4.4	0.9	4.5	0.9	23%	54%	8%	15%	0%
8	Stimulated discussion	13	69%	3.7	1.3	4.3	1.0	4.4	1.0	31%	38%	8%	15%	8%
9	Clear on-going info given	13	69%	3.8	1.3	4.5	0.8	4.4	0.9	38%	31%	15%	8%	8%
10	Variety of instructional methods	13	62%	3.4	1.4	4.4	0.9	4.4	0.9	23%	38%	8%	15%	15%
11	Encouraged to apply concepts	13	62%	3.5	1.3	4.4	0.9	4.4	0.9	23%	38%	23%	0%	15%
12	Comfortable approaching instructors	13	69%	3.7	1.4	4.5	0.9	4.5	0.9	31%	38%	15%	0%	15%
13	Instructors availability	12	75%	3.8	1.1	4.5	0.8	4.4	0.9	25%	50%	17%	0%	8%

Text Responses	
Question:	Comments
No Comments	
Mr. Duncan has room for improvement. I am evaluating the class two weeks until the final and his class is currently averaging 68 on the exams (3rd test) these numbers were updated, which are failing. He needs to do more hand on activities or engaging activities instead of reading directly from the powerpoints.	
As the semester went on, definitely became more comfortable teaching. I really appreciated the Fridays when we would be given problems to apply what we learned throughout the week on, it really helped cement my knowledge and understand what I knew and misunderstood from earlier.	
Tons of out of class help, really helpful!	
I think it would be better for there to be a larger variety of how the information was presented to the class.	
No comments	
My grades in this class have been and still are fairly inaccurate, even after talking to the professor. The professor also provides assignments that are essentially useless in regards to the material taught in class. I have had to teach myself through this class because the tests and assignments do not correlate with the lecture material. I have felt on multiple occasions that the professor puts himself and his graduate work before our class, which explains why myself and a majority of my classmates hardly know what is going on in class anymore.	
'No comments'	